

Formulation of development theories based on the duality of cultural unity and plurality and their critical reading from the intellectual origin of Ayatollah Khamenei

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Abstract

According to the statement of its leaders, the Islamic revolution is a cultural and religious phenomenon in its essence, which calls for the all-round progress and excellence of the society, and its emergence in itself violates the western development patterns. This requires explaining what progress is from the point of view of revolution thinkers and expressing its differences with the common patterns of development in the western world. Paying attention to culture and cultural excellence is one of the main components of Ayatollah Khamenei's thinking about progress. Rereading the theories of development from the perspective of culture and its branches - especially the duality of cultural diversity/unity which is closely related to the issue of localism in Ayatollah Khamenei's thought - can be fruitful in clarifying the differences between development theories and the model of progress in the Islamic Revolution. In this path, which is based on the descriptive-analytical method, there are nine main trends in development theories, i.e. "modernization school", "dependency school", "world system school", "neoliberal theories of development", "structuralism theories of development", "theories of post-structuralism development", "Fordism and post-Fordism theory", "colonial and post-colonial theory" and finally "post-development theory" can be classified based on "cultural pluralism and unityism" and finally four important criticisms of these theories from the origin of Ayatollah Khamenei's thought to The following can be entered:

1. Ignoring cultural ecosystems and negation of other cultures in the majority of development theories
2. Parasitic and second-hand view of culture in development theories
3. Lack of attention to spiritual matters (cultural excellence) in development theories
4. Value neutrality and cultural relativism in the theories of development that advocate cultural pluralism

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